

2016

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Second Year

## TEACHING OF ENGLISH

Time Allowed : 3 Hours ]

[ Maximum Marks : 100

- Instructions :** (1) Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.  
(2) Use Black or Blue ink to write and underline.

### PART - A

I. Answer all the questions :

20x2=40

- Choose the word that is a synonym for the underlined word in the sentences.
  - They brought the entire music. (right, proper, complete)
  - Their leader entered the enormous hall. (large, crowded, new)
- Frame a sentence using the phrasal verbs 'give up' 'put off'.
- Underline the prepositional phrases in the following sentences :
  - The mother treats her children with kindness.
  - The bird is on the umbrella.
  - The child is beside the father.
  - Kaaviya is standing between Pavalan and Kovalan.
- Combine the sentences using a relative pronoun.
  - I met Dr. A.P.J. Abdul Kalam. He was the President of India.
  - The house was destroyed by fire. It has been rebuilt.
- What are the three types of conditional sentences ?
- How are gerunds used ?
- Frame 'Yes' or 'No' questions for the following statements :
  - Jayashree knows English.
  - I am coming from Kotagiri.

[ Turn over

8. Match the following :
- |                                     |               |
|-------------------------------------|---------------|
| (a) I am very clever                | didn't they ? |
| (b) I want nothing                  | will they ?   |
| (c) The home makers enjoyed cooking | aren't I ?    |
| (d) They won't keep quiet           | do I ?        |
|                                     | am I ?        |
9. Identify the co-ordinating conjunctions and the sub-ordinating conjunctions among the following :  
though, still, yet, so, or else, when, after, and.
10. Change the following sentences as directed :
- (a) In spite of walking fast, Shenbaga missed the bus. (into complex)
- (b) As he is ill, he is absent. (into compound)
11. What are the Non-verbal texts ?
12. What is functional grammar ?
13. How many stages does the process of writing have ? Name them.
14. Name the exercises for free composition. (any four)
15. Write any two characteristics of Assessment.
16. What is a cloze test ?
17. What is a language lab ?
18. Write any two differences between traditional classroom and multimedia lab.
19. Write the uses of low level black board.
20. Give two examples for teaching present continuous tense using stick figures.

**PART - B**

II. Answer any eight of the following questions in a paragraph each : 8x5=40

21. Develop the following proverb into a paragraph "Time is Gold".
22. Prepare your Bio-Data in order to apply for a teaching job in a school.
23. What punctuation mark should you use at the end of each sentence ? Give reasons for your answers.
  - (a) A fire burned in the fire place
  - (b) Who could have cooked it
  - (c) We saw a potato being baked
  - (d) What a strange place this is
  - (e) Is there butter for the potato
24. Change the following sentences from Active Voice to Passive Voice :
  - (a) Ilango Adigal wrote the silappathigaram.
  - (b) Children like sweets.
  - (c) The girls are dancing Kathakali.
  - (d) I have completed the work.
  - (e) Close the window.
25. What are the characteristics of a rapid reader ?
26. Name the classroom activities for students to acquire the ability to use two hands.
27. List out any five teaching learning materials and illustrate their uses with examples.
28. What are the main objectives of teaching Grammar ?
29. Write all the principles of composition.
30. Rearrange the following words.
  - (a) my/I/uncle/went/with
  - (b) with/patience/the/treats/the/sick/nurse/persons
  - (c) beach/the/took/he/me/to
  - (d) were/if/fly/in/I/a bird/the sky/would/I
  - (e) a/Pavalan/spinster/returned/here/has/with
31. What are the benefits of Internet ?

[ Turn over

## PART - C

III. Answer the following **two** questions **not** exceeding 500 words each : 2x10=20

32. (a) Prepare a lesson plan to teach 'Question Tag' with minimum five activities.

OR

(b) Describe the various methods of teaching reading.

33. (a) Mention the common problems in handwriting and suggest suitable remedial measures for the same.

OR

(b) Design the following objective type test items with four examples each :

- (i) True or False
- (ii) Matching Type
- (iii) Odd one out
- (iv) Multiple Choice Questions
- (v) Picture Description

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